

Name: \_\_\_\_\_

**Sixth Grade Book Report Rubric** Please attach to book report

	4	3	2	1	Total Points
<b>Title, Author and Illustrator on cover page</b>	All three present and stated exactly as on the title page on cover page.	Missing one of the required items: title, author or illustrator on cover page.	Missing two of the required items: title, author or illustrator on cover page.	No cover page.	
<b>Illustration</b>	Illustration, hand drawn or copied integrated seamlessly.	Illustration, hand drawn or copied included.	Illustration unrelated to the story.	Illustration not included.	
<b>Setting</b>	Where and when is clearly explained.	Where and when is explained.	Either where or when is missing.	Where and when is missing completely.	
<b>Character Description</b>	Main characters are described. Five or more well written sentences have been written about each character.	Main characters are described. Fewer than five sentences have been written about each character.	Characters are described (may or may not be main.) Fewer than five sentences have been written about each character.	Two or less characters are described. Fewer than five sentences have been written about each character.	
<b>Summary</b>	The summary is well formed and is in sequence. It is clear that the student read and understood the book.	The summary is formed and in sequence. The student has read and understood the book.	The summary is missing key information or is out of sequence. The student has read the story, but may not have a clear understanding of it.	The summary is not clearly written and is out of sequence. The student did not read or understand the book.	
<b>Conclusion</b>	There is a concise concluding paragraph.	There is a concluding paragraph.	There is vague conclusion and/or not a paragraph.	There is no conclusion.	
<b>Opinion</b>	Student's opinion is clearly written with reason.	Student's opinion is written with reason.	Student's opinion is unclear.	No opinion was included in the report.	
<b>Spelling</b>	There are no spelling errors.	There is one spelling error.	There is two spelling errors.	There are three or more spelling errors.	
<b>Grammar</b>	There are no grammar errors.	There are one or two grammar errors.	There are three to four grammar errors.	There are five or more grammar errors.	
<b>Neatness</b>	Report is typed or hand written neatly.	Report has a few (three or fewer) erasures/cross-outs.	Report has some (six or fewer) erasures/cross-outs.	Report has some (seven or more) erasures/cross-outs.	
<b>Teacher Comments:</b>					